Show Me the Money – Finding and Applying for Early Career Researcher Funding (HASS)

Short Session Descriptor
This course is for Research Staff and Yrs 2 and 3 Postgraduate Researchers in Humanities, Arts and Social Sciences. Learn the basics of how to identify research funding opportunities, develop a research funding idea, formulate it into a proposal and submit it to a research funding call.

Longer Session Description
COURSE AIMS
Knowing where to find research funding, developing a research funding idea, formulating it into a great proposal and submitting it to a research funding call is an in depth and complex process, which can seem overwhelming. Understanding the internal institutional processes a proposal must go through before submission is also a challenge.

INTENDED AUDIENCE
This course is recommended for Research Staff and Yrs 2 and 3 Postgraduate Researchers.

COURSE CONTENT
During this workshop, you will find answers to the following:
- Why should I be thinking about research funding?
- How do I turn an idea into a proposal?
- Where can I find funding?
- How do I apply?
- Who do I need involve in my application?
- What’s a Pathway to Impact?

LEARNING OUTCOMES
By the end of this course you will be able to:
- Understand why they should consider applying for research funding;
- Identify relevant research funding sources and understand the role of Research Services in supporting applications;
- Comprehend research funding call documents and understand potential application components (Case for Support, Pathway to Impact Statement, Data Management Plan);
- Understand the internal processes for submitting a research funding proposal and the role of the Research and Finance Team (RAFT);
- Make connections between research funding, impact and public engagement;
- Recognise the difference between a good and bad research funding proposal;
- Feel more confident in identifying research funding opportunities and compiling a research funding application.

UNIVERSITY OF EXETER DOCTORAL COLLEGE TRAINING THEMES:
Our PGR and ECR training activities are currently mapped to the national, RCUK-endorsed, Vitae Researcher Development Framework and will continue to be so to address national agendas. However, in response to PGR, ECR and academic feedback, and, consequently, to demonstrate clear links between provision and needs, our training activities are also informed by and mapped to six,
non-discrete, main themes. The themes are: ‘Planning Research’ – eg: identifying and securing research partners (including, for example, collaboration and networking skills), writing proposals and applying for funding; ‘Doing Research’ – ie disciplinary, inter-disciplinary and more generic research methods, methodology, and related training; ‘Disseminating Research’ – ie writing journal articles, books, and reports, and presentation skills; ‘Teaching’; ‘Employability’; and ‘Wellbeing’

The main theme for this course is: ‘Planning Research’

RESEARCHER DEVELOPMENT FRAMEWORK (RDF) https://www.vitae.ac.uk/researchers-professional-development/about-the-vitae-researcher-development-framework/developing-the-vitae-researcher-development-framework

The RDF is a tool for planning, promoting and supporting the personal, professional and career development of researchers. It articulates the knowledge, behaviours and attitudes of researchers and encourages them to aspire to excellence through achieving higher levels of development

This course links most explicitly to RDF sub-domain C3

CATERING – PLEASE NOTE: these sessions sometimes run close to the lunch-time period. We are unable to provide catering for these sessions, so please feel free to bring your own lunch along to the session.

PRESENTER INFORMATION
This session is delivered by Academic staff, College Administrative staff, the Research Services team and the Researcher Development team

BOOKING INFORMATION

Please Note – You need to register for this course in advance. Registration for courses that require advance online booking opens on 1st September or 3 months before the course start date, whichever is earlier.