Engaging the Public with Your Research

Short Session Descriptor
This course is open to all but is recommended for Research Staff. An interactive workshop where we will discuss what Public Engagement is and why we do it. Using examples and case studies from all subject disciplines we’ll illustrate best practice and explore how we evidence Public Engagement.

Longer Session Description
COURSE AIMS
The aim of this session is to illustrate why public engagement is important for research careers. We will look at some case studies of successful public engagement from across the University whilst also giving you the chance to think about your own public engagement activities. This session is a must for those interested in improving how they interact with non-academics.

INTENDED AUDIENCE
This course is open to all

COURSE CONTENT
During this workshop you will:
• Discuss what is meant by Public Engagement;
• Learn about best practice in Public Engagement from colleagues;
• Examine how to evidence the outcomes of Public Engagement.

LEARNING OUTCOMES
By the end of this course you will be able to:
• Articulate a variety of different Public Engagement activities;
• Understand why you would want to get involved with Public Engagement;
• Continue your thinking about your own approach to Public Engagement.

UNIVERSITY OF EXETER DOCTORAL COLLEGE TRAINING THEMES:
Our PGR and ECR training activities are currently mapped to the national, RCUK-endorsed, Vitae Researcher Development Framework and will continue to be so to address national agendas. However, in response to PGR, ECR and academic feedback, and, consequently, to demonstrate clear links between provision and needs, our training activities are also informed by and mapped to six, non-discrete, main themes. The themes are: ‘Planning Research’ – eg: identifying and securing research partners (including, for example, collaboration and networking skills), writing proposals and applying for funding; ‘Doing Research’ – ie disciplinary, inter-disciplinary and more generic research methods, methodology, and related training; ‘Disseminating Research’ – ie writing journal articles, books, and reports, and presentation skills; ‘Teaching’; ‘Employability’; and ‘Wellbeing’

The main theme for this course is: ‘Disseminating Research’
RESEARCHER DEVELOPMENT FRAMEWORK (RDF) https://www.vitae.ac.uk/researchers-professional-development/about-the-vitae-researcher-development-framework/developing-the-vitae-researcher-development-framework

The RDF is a tool for planning, promoting and supporting the personal, professional and career development of researchers. It articulates the knowledge, behaviours and attitudes of researchers and encourages them to aspire to excellence through achieving higher levels of development.

This course links most explicitly to RDF sub-domain D3, but you may be interested in the Public Engagement lens to see how Public Engagement activities can contribute to all sub-domains.


PRESENTER INFORMATION
This course is facilitated by the Research Services team

BOOKING INFORMATION

Please Note – You need to register for this course in advance. Registration for courses that require advance online booking opens on 1st September or 3 months before the course start date, whichever is earlier.