Publishing Your Research in Journals (Humanities, Arts and Social Sciences)

Short Session Descriptor

After months of research, you are ready to write a paper! But where do you start? Which journal should you submit it to? How do you structure it? What are the reviewers and editors looking for? Come along for some answers! Recommended for Year 2 postgraduate researchers.

Longer Session Description

COURSE AIMS

Writing research for publication is vital to sustain a research career. Writing can be challenging and understanding the ‘peer review’ process can also be bewildering. This course will gently guide you through the process of publication and give advice on how to decide where to publish your research, right through to submission and peer review. The session will culminate with a panel of HASS academics, who will share their experience of publishing their research in journals in a question and answer session.

This workshop will give you the confidence to write a high quality paper that not only does justice to your work, but also has a greater chance of getting published when reviewed.

INTENDED AUDIENCE

This course is recommended for Year 2 postgraduate researchers.

COURSE CONTENT

In this session we will start thinking about how best to go about an activity which is critical to a research career. We will look at the following subjects:

- Why publish in a journal?
- The publication process
- What to publish
- Where to publish
- Writing your article: some hints and tips
- Submission and peer review

The session will conclude with a Question and Answer panel with University academics in the Humanities, Arts and Social Sciences fields, with a range of publication, review and editorial experience.

LEARNING OUTCOMES

By the end of this course you will be able to:

- Identify aspects of your research for publication
- Choose an appropriate journal for your paper
To get the most from this course, please spend some time thinking about what you would like to publish, consider which journal(s) you might target and do some research about how to submit (try the back cover of the printed journal, and/or the journal’s website).

UNIVERSITY OF EXETER DOCTORAL COLLEGE TRAINING THEMES:

Our PGR and ECR training activities are currently mapped to the national, RCUK-endorsed, Vitae Researcher Development Framework and will continue to be so to address national agendas. However, in response to PGR, ECR and academic feedback, and, consequently, to demonstrate clear links between provision and needs, our training activities are also informed by and mapped to six, non-discrete, main themes. The themes are: ‘Planning Research’ – eg: identifying and securing research partners (including, for example, collaboration and networking skills), writing proposals and applying for funding; ‘Doing Research’ – ie disciplinary, inter-disciplinary and more generic research methods, methodology, and related training; ‘Disseminating Research’ – ie writing journal articles, books, and reports, and presentation skills; ‘Teaching’; ‘Employability’; and ‘Wellbeing’

The main theme for this course is: ‘Disseminating Research’

RESEARCHER DEVELOPMENT FRAMEWORK (RDF) https://www.vitae.ac.uk/researchers-professional-development/about-the-vitae-researcher-development-framework/developing-the-vitae-researcher-development-framework

The RDF is a tool for planning, promoting and supporting the personal, professional and career development of researchers. It articulates the knowledge, behaviours and attitudes of researchers and encourages them to aspire to excellence through achieving higher levels of development.

This course links most explicitly to RDF sub-domain D2

It also contains information that links it to sub-domain(s) D1

PRESENTER INFORMATION

This session will be delivered and facilitated by Kelly Preece, Researcher Development Programme Manager for PGRs, with a panel of University academics in a range of roles within the Humanities, Arts and Social Sciences fields.

WHAT OTHERS HAVE SAID ABOUT THIS COURSE

‘The whole session was very good and clear and met all my expectations. Thank you.’ Postgraduate Researcher in SSIS

‘The most useful part of the session was coming to an understanding of the process of publishing an article: idea – publication.’ Postgraduate Researcher in HUMS

‘This is probably the most useful session I have been to so far.’ Postgraduate Researcher in HUMS

‘The most useful part of the session was learning about the process for publishing and how to deal with the feedback and editing process.’ Postgraduate Researcher in HUMS
‘The most useful part of the session was having academics talking about their experiences.’
Postgraduate Researcher in HUMS

‘The most useful part of the session was finding out what reviewers and editors are interested in.’
Postgraduate Researcher in UEBS

BOOKING INFORMATION

Please Note – You need to register for this course in advance. Registration for courses that require advance online booking opens on 1st September or 3 months before the course start date, whichever is earlier.