



STUDENT
ENGAGEMENT
CONFERENCE

5 JUNE 2013
REED HALL

#AMAZINGEXETER



WELCOME

This year the Student Engagement team have focused on understanding what we all mean by Student Engagement and finding great examples of it across the University. We have now established four main areas of Student Engagement for us to focus on:

Strand 1 – Student Engagement with Learning

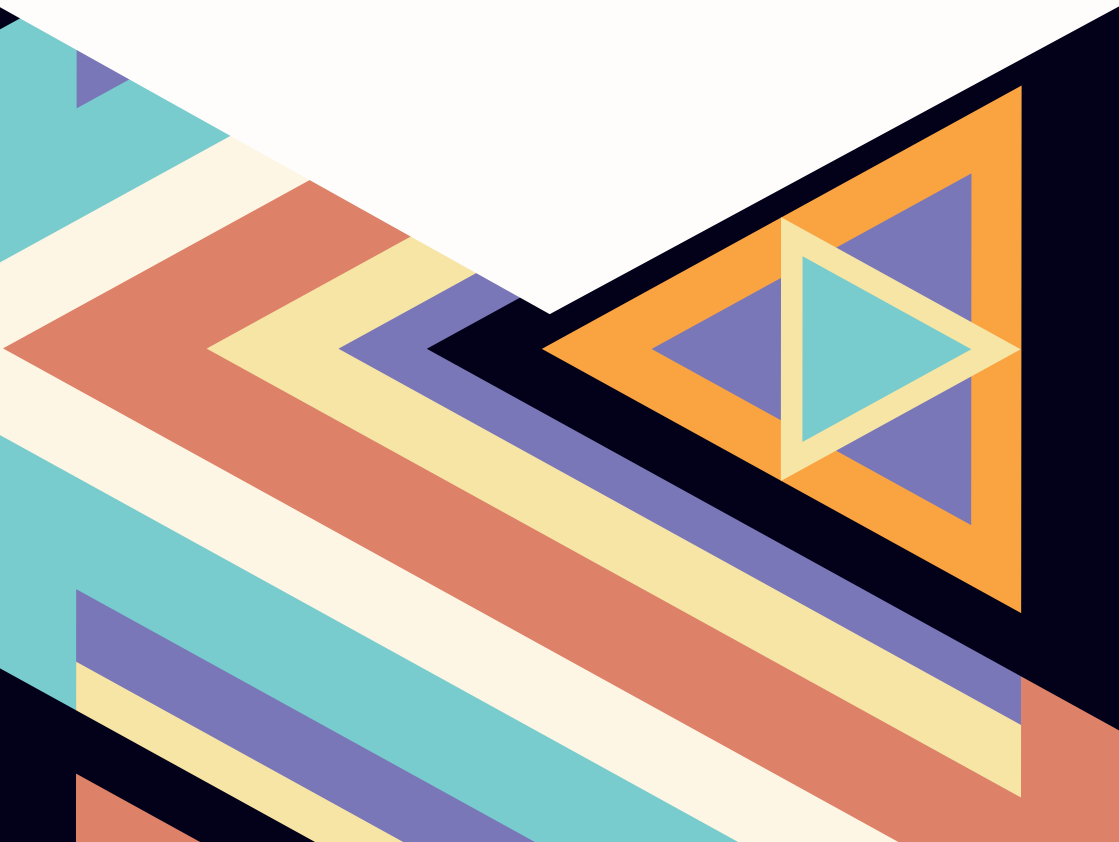
Strand 2 – Student Engagement with Quality Assurance and Enhancement

Strand 3 – Student Engagement with the Academic Community

Strand 4 – Student Engagement with Extra Curricular Activities

Today you can find out about over 100 projects hear staff and students talking about what they've been up to, our challenges and next year's plans!

Exhibition: Come along to see our interactive showcase of over 100 projects in the Forum from the 1-14 June, and for the whole day of the Student Engagement Conference in Reed Hall.



AGENDA

- 09:30 - 10:00 Arrivals and registration refreshments will be provided and exhibitions will be up and running
-
- 10:00 - 10:30 Student Engagement, taking stock and planning ahead.
Opening Plenary and questions with:
- Dr Kathy Harrington, Students as Partners team, Higher Education Academy (HEA)
 - Professor Mark Overton, Dean of the Faculty of Taught Programmes
 - Imogen Sanders, VP Academic Affairs, Students' Guild
 - Derfel Owen, Head of Academic Policy and Standards
 - Paul Blackmore, Head of Employability and Graduate Development
 - Charlie Leyland, Student Engagement Manager
-
- 10:30 - 11:45 Workshop 1
-
- 11:45 - 12:00 Exhibition
-
- 12:00 - 1:15 Workshop 2
-
- 1:15 - 2:00 Lunch
-
- 2:00 - 3.15 Workshop 3
-
- 3.15 - 4.00 Closing Plenary and questions (tbc):
- Dr Peter Lambert, Associate Dean, University of Bath
 - Karl Hobley, Student Engagement Co-ordinator, QAA
 - Dr Barrie Cooper, Senior Lecturer, CEMPS
 - Alex Louch, incoming VP Academic Affairs, Students' Guild
 - James Hutchinson, Chief Executive, Students' Guild
 - Sara Bennett, Activities and Volunteering Manager
-
- 4.00 - 4:30 Students' Guild and FXU - New subject chair networking session

WORKSHOPS

Workshop	STUDENT ENGAGEMENT WITH LEARNING	STUDENT ENGAGEMENT WITH QUALITY ASSURANCE and ENHANCEMENT	STUDENT ENGAGEMENT WITH ACADEMIC COMMUNITY	STUDENT ENGAGEMENT WITH EXTRA CURRICULAR ACTIVITIES
1) 10:30 -11:45	Switch Don: Understanding and facilitating engagement through technology	A walk down Quality Street: Where are we going?	PG Tips: Linking up the research and the teaching communities	Should Colleges be doing extra for extra-curricular activity?
2) 12:00-1:15	Feel the fear and do it anyway: Liberating the Curriculum	A Quality Street party: Where are we now?	Can students be employed to do that?	Making our mark: The community impact
3) 2:00-3:15	Give it wings: levitate the learning	To pay or not to pay: How can we best reward student representatives?	Top tips for peer mentoring and buddying at home and abroad	The value of real world experience

STUDENT ENGAGEMENT WITH LEARNING

Workshop 1 - 10:30 - 11:45

Switch Don: Understanding and facilitating engagement through technology

Sean Mackney, our Visiting Dean for Learning Enhancement will explain how technology will be harnessed to inform us about patterns in student engagement with learning. Dr Danny Steed from the brand new Institute of Strategy and Security will take us on a whirlwind tour of a real-life technology assisted 'simulation', and Dr Matt Hayler, winner of the Innovative Teaching Students' Guild Teaching Award will describe how he has been developing digital literacies in traditionally non-technology subjects.

Workshop 2 - 12:00-1:15

Feel the Fear and Do It Anyway: Liberating the curriculum

In this session we will explore the fear around students being in control of their learning experience from both sides. Dr Sue Prince, former Director of Education, Law will be explaining the success of nationally acclaimed 'Virtual Law Firms' with staff, students and employers, Flexible Combined Honours students will explain why their highly personalised programmes mean so much to them, and Patrick Ussher will interactively show us how he engaged undergraduate students in their learning through 'Living Like a Stoic' for a week.

Workshop 3 - 2:00-3.15

Give it wings: Levitate the learning

In this session we will be discussing how students can best engage with their learning and how we can best support them through spicing up existing modules using tried and tested or research informed methods with an impact. With a panel of expert staff and students, including winner of the 'Best Lecturer' at the Students' Guild Teaching Awards, you can come along to get inspiration and ask questions.

Dr Barrie Cooper (CEMPS)

Marge Clark (EQE)

Nel Boswood (EQE)

Dr Phil Robinson (HUMS)

Margaret Ekpo (CSSIS Student)

Dr Alex Thompson (BUS)



STUDENT ENGAGEMENT WITH QUALITY ASSURANCE AND ENHANCEMENT

Workshop 1 - 10:30 - 11:45

A walk down Quality Street: Where we going?

We will be unravelling the visions and plans for developing Student Engagement in Quality Assurance and Enhancement through a panel discussion and questions with:

- The Students' Guild, Imogen Sanders
- The Quality Assurance Agency (QAA), Karl Hobley
- The University, Corony Edwards and Derfel Owen (*Education, Quality and Enhancement*)
- Colleges, Professor David Boughey (*ADE Business School*)

Workshop 2 - 12:00 - 1:15

A Quality Street party: Where are we now?

Come along to our 'Hyde Park Speakers' Conference series of mini presentations of good practice around Student Engagement with Quality Assurance and Enhancement from across colleges. Also, find out about students' opinions through our homemade video alongside:

- The COLLABORATE assessment project, Liz Dunne (*EQE*)
- Student involvement in programme design and approval (*Dr Phil Robinsn, Humanities*)
- Student led submission - EQUIS - Grace Santos-Murphy (*Business School student*)
- Understanding MACE (*James Eva, Business School & Catherine Rider, Humanities*)

Workshop 3 - 2:00 - 3.15

To pay or not to pay? How can we best reward student representatives?

Come to hear from the Students' Guild about how student representation is currently organised across the University and where it works best, and for a live debate around how we can best reward our student reps.



STUDENT ENGAGEMENT WITH ACADEMIC COMMUNITY

Workshop 1 - 10:30 - 11:45

PG Tips: Linking up the research and the teaching communities

To celebrate our new status as a Russell Group institution, we will be examining relationships and manifestations between research and teaching communities across colleges.

Professor Andrew Thorpe, Associate Dean for Research, Humanities, will outline how his college plans to strengthen links between research and teaching communities. We will hear from Archaeology students about their successful 'PG tips' initiative and about projects from CEMPS where students have organised the first Undergraduate students' research conference. We will also hear from Cornwall where the Biosciences undergraduate newsletter has been a storming success.

Workshop 2 - 12:00 - 1:15

Can students be employed to do that?

Hear about the benefits of employing students from Jo McCreedie of Student Campus Partnerships, and students through a series of examples from across the University colleges and services.

Workshop 3 - 2:00 - 3.15

Top tips for peer mentoring and buddying at home and abroad

Come along to explore the variety of peer to peer mentoring projects across our University campuses and for study abroad schemes.

We will also be looking at the Humanities UG writing centre in Cornwall to see how the model has evolved and is being developed as a student-led resource.

Dr Louise Pendry (CLES)

Hannah Barton (CLES Student)

Dr Ayesha Mukherjee (Cornwall UG Writing centre)

Alex Phillips (CLES Student)

Grace Hopper (Students' Guild VP Welfare & Community)

Andy Pye (CLES Cornwall)



STUDENT ENGAGEMENT WITH EXTRA-CURRICULAR ACTIVITY

Workshop 1 - 10:30 - 11:45

Should Colleges be doing extra for extra-curricular activity?

Come and join us as we discuss what the College's role is in supporting extra-curricular activity, and how it works best through a number of projects including:

- Employability groups and projects across colleges including:
 - Amy Walsh (*Geography student*)
 - Laura Llwelllyn (*Bioscience student*)
- English Care Homes Reading project – Jess Fenlon & Peter Tse (*HUMs Students*)
- Maths Mentors – Rachel Beeston (*CEMPS student*)
- Writing Mentors – Harry Issott (*HUMs student*)
- Sexpression – Hannah Downing (*MED student*)
- Psychology Volunteering – Matthew Hobbs (*CLES Student*)

Workshop 2 - 12:00 - 1:15

Making our mark: The community impact

In this workshop we will outline how student 'engagement' with the community has a local, regional, national and international impact through projects:

- RAG Sexual Health Campaign - Amelie Doublet
- RAG Help for Heroes Charity Cycle Ride - Steve Gibson
- Switch – Caroline Yeo
- SAM – Rachel Tait
- BioBlitz Cornwall Project
- Peacock Sculpture Art Soc Project – Chloe Parkin
- Action After Stroke - Jessica Bollen & Stacey Windeatt



Workshop 3 - 2:00 - 3.15

The value of real world experience

Hear from the outgoing and incoming VP Participation, Jon Bagnall and Jak Curtis-Rendall respectively about the merits of extra-curricular activity. Steve Waller, Employability Services & Placements Manager will give an understanding of the employer perspective, and we'll examine the new Students' Guild 'competency framework', designed to help students to articulate what they've learnt prior to a national debut through the NUS in July. We'll also hear from students' perspectives amongst these projects:

- NaSTA – Hugh Blackstaffe and Laura Yonish
- Welcome Team – Jak Curtis-Rendall & PC Kirsten Hogg
- Chinese New Year – Florence Fung & Ryan Dong
- Love at the Lemmy – Rachael Gilles
- Students' Guild Competencies Launch – Sara Bennett, Activities & Volunteering Manager
- Steve Waller, Employability Services and Placements Manager







#AMAZINGEXETER

We hope that you enjoy your day and find lots of inspiration for your plans for next year!

If you have any questions for the team, please contact Charlie Leyland, Student Engagement Manager c.leyland@exeter.ac.uk.

With a million thanks to the teams who've worked so hard to bring this all together over the year and for the conference and exhibition:

Coordinator: Charlie Leyland, Lead organiser

Student Engagement with Learning team: Claudia Cisneros-Foster, Mike Dobson, Kate Hellman and Emma Taylor

Student Engagement with Quality Assurance and Enhancement team: James Eva, Will Page, James Smith and Gemma Stiling

Student Engagement with Academic Community team: Charlotte Knipe, Alex Ratcliffe, Imogen Sanders

Student Engagement with Extra-Curricular Activities team: Jon Bagnall, Sara Bennett, Kasia Drinkwater and Sabina Szydlo

And many thanks to Fiona Hughes, Craig Tarr and Claire Young for all of your invaluable help and support.

**STUDENTS'
GUILD**

UNIVERSITY OF
EXETER